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| **GLEN HOFFMANN** | Toronto, ON • (416) 710-1116LinkedIn • ghoffman529@gmail.com  |

*Innovative and detail-focused* ***Editor, Writer****,* ***Researcher****, and* ***Content Specialist*** *with excellent professionalism, organizational abilities, communication skills, and copywriting abilities. Dedicated professional with a long and proven track record of planning, producing, and editing content that converts across multiple touchpoints. Passionate about content creation, storytelling, and all types of editing. Organized and critical thinker with exceptional time-management skills; ensures accuracy with and focus on content objectives. Uses sound judgment to identify and implement creative solutions, consistently delivering informative and engaging materials. Implements current research and reader interests and needs in publications. Highly adept in technical applications, with proficiencies in a range of writing, editing, and publishing digital tools and platforms. Maintains exceptional interpersonal communication and relationship-building skills.*

***Technical Proficiencies***

* *Adobe Acrobat*
* *Content Management Systems*
* *Digital Marketing*
* *Google Analytics*
* *Google Docs*
* *HTML*
* *Microsoft Office Suite*
* *Grammarly*
* *Readability Calculators*

***Core Competencies***

* *Content Management*
* *Editing*
* *Copy Editing*
* *Writing*
* *Plain Language Writing*
* *Digital Platforms*
* *Publication*
* *Proofreading*
* *Research & Analysis*
* *Search Engine Optimization*
* *Philosophy*
* *Education*

# Career Experience

EDITOR, WRITER 2015 – PRESENT

Our Kids Media – *Mississauga, ON*

Composes, edits, proofreads, and develops high-quality articles on multiple topics; ensures accuracy. Selects ideas to develop—establishes publication standards, goals, and expectations. Recommends creative story ideas and generates headlines to align with audience preferences. Manages several content areas; coordinates publishing cycle for print and online publication.

*Key Achievements:*

* *Increased monthly web visitors from 150K to 250K in two years, integrating SEO and social media best practices.*
* *Edited online content and printed school guide materials, distributed to 200K families through The Globe and Mail.*
* *Improved online content quality through the production of 200+ substantive articles on topics in education.*

ASSISTANT PROFESSOR, DEPARTMENTS OF PHILOSOPHY & HUMANITIES 2011 – 2014

York University – *Toronto, ON*

Presented thorough instruction in topics of philosophy and humanities for undergraduate students. Designed and delivered lectures and guided related activities to a diverse range of students, implementing various strategies and digital tools. Implemented learning-centered teaching methods; assisted students to meet course objectives. Adhered to university guidelines to conduct high-quality scholarly research.

*Key Achievements:*

* *Presented six philosophy articles based on high-level scholarly research.*
* *Supervised and managed activities of 15 teaching assistants.*
* *Published 3 philosophy articles in peer-reviewed journals.*
* *Designed and oversaw Moodle websites for 20 courses.*

ASSISTANT PROFESSOR, DEPARTMENT OF PHILOSOPHY 2006 – 2010

Toronto Metropolitan University – *Toronto, ON*

Provided engaging instruction in *10+* courses featuring various topics in philosophy; established comfortable and creative learning environments for undergraduate and graduate students. Maintained attentive responsiveness and communication—developed individual connection and understanding of student needs, preferences, and motivation.

*Key Achievements:*

* *Supervised and managed activities of 20 teaching assistants.*
* *Designed, managed, and operated Blackboard websites for 30 courses.*
* *Published 5 articles in peer-reviewed philosophy journals.*
* *Presented 12 papers at peer-reviewed philosophy conferences.*

INSTRUCTOR, DEPARTMENT OF PHILOSOPHY 2004 – 2006

Toronto Metropolitan University – *Toronto, ON*

Guided students in course materials, assignments, and testing—established a supporting classroom environment. Managed student records, evaluations, and assessments. Participated in campus meetings, training, and special events. Attended professional conferences, developmental events, and maintained knowledge of current developments and research—shared and communicated regularly with colleagues.

*Key Achievements:*

* *Published 6 articles in philosophy journals.*
* *Awarded the American Philosophical Association’s Journal of Value Inquiry prize (Rockefeller Prize) for best unpublished essay by a young journalist.*

INSTRUCTOR & TEACHING ASSISTANT, DEPARTMENT OF PHILOSOPHY 1996 – 2003

University of Toronto – *Toronto, ON*

Led engaging instruction for four undergraduate courses: Introduction to Deductive Logic, Introduction to Epistemology, History of Analytic Philosophy, and Introduction to Probability and Inductive Logic. Served as a teaching assistant for various topics in philosophy.

*Key Achievements:*

* *Published PhD thesis on the philosophy of language and epistemology.*
* *Presented 3 articles at peer-reviewed philosophy conferences.*

# Education & Training

**Ph.D. in Philosophy** | University of Toronto – *Toronto, ON*

**Master of Arts in Philosophy** | University of Western Ontario **–** *London, ON*

**Bachelor of Arts** **in Philosophy** (Hons) | University of Western Ontario **–** *London, ON*

COPYEDITING FOR BOOKS, JOURNALS & REPORTS | Toronto Metropolitan University – *Toronto, ON*

# RECENT PUBLICATIONS

Special Needs Schools in Canada | *Our Kids Media* (2022) - https://www.ourkids.net/special-needs-schools.php

Preschool Education | *Our Kids Media* (2022) - https://www.ourkids.net/preschool.php

Montessori Education | *Our Kids Media* (2021) - https://www.ourkids.net/montessori-schools.php

Gifted Education in Canada | *Our Kids Media* (2021) - https://www.ourkids.net/gifted-kids-schools.php

# ADDITIONAL PUBLICATIONS

“Infallibility about the Self,” *Organon F*, Vol. 20 (3), July 2013, pp. 341-353.

“Infallible A Priori Self-Justifying Propositions,” *Croatian Journal of Philosophy*, Vol. 12(1), October 2012, pp. 55-68.

‘Two Kinds of A Priori Infallibility,” *Synthese*, Vol. 181(2), July 2011, 241-253.

‘The Minimalist Theory of Truth: Challenges and Concerns,” *Philosophy Compass*, Vol. 5(10), October 2010, 938-949.

 “Nativism: In Defense of the Representational Interpretation,” *Croatian Journal of Philosophy*, Vol. 9(27), December 2009, 303-315.

‘Truth, Superassertability, and Conceivability,” *Journal of Value Inquiry*, Vol. 42(3), September 2008, 287-299.

‘The Semantic Theory of Truth: Field’s Incompleteness Objection,” *Philosophia: Philosophical Quarterly of Israel*, Vol. 35(2), June 2007, 161-170.

“A Dilemma for the Weak Deflationist about Truth,” *Sorites*, Vol. 18, February 2007, 129-137.